Argyll and Bute Community Planning Partnership

Oban, Lorn and the Isles Area Community Planning Group

18 February 2016

Agenda Item 7. (c)

Argyll and Bute Strategic Community Learning and Development Partnership

Summary

Building on the work of the Community Learning and Development (CLD) Strategic Partnership in responding to the Strategic Guidance for Community Planning Groups (2012), the web based CLD Plan was published in September 2015 as required.

This is a very brief report - the Partnership will be in a position to offer a full report to all Area Community Planning Groups in May 2016.

1. **Purpose**

   1.1 The purpose of this report is to inform Area Community Planning Group members about the progress of the work carried out by the Argyll and Bute Strategic CLD Partnership with the publication of a web based Community Learning and Development (CLD) Plan.

2. **Recommendations**

   2.1 Area Community Planning Group members are invited to note the contents of this report.

3. **Background**

   3.1 In 2012 the Scottish Government published the 'Strategic Guidance for Community Planning Partnerships: Community Learning and Development (CLD)', in order to strengthen the basis of CLD so that it is "delivered as a consistent central element of public services in Scotland…and will be based on a continuing dialogue with key stakeholders".

   3.2 Legislation to support the Guidance was issued to Education Authorities in 2013. One of the requirements of the legislation was to publish, no later than the 1st September 2015, a 3 year CLD

Plan.

3.3 In 2013 a new CPP Sub Group, the 'Argyll and Bute Strategic CLD Partnership' was formed to take forward the CLD Strategic Guidance, and develop the required CLD Plan. A web based format was developed for the Plan. This is now published at www.cldplanning.com. The web based format was designed to make the Plan readily accessible to the public and to partners. The contents of the Plan are appended (see appendix 1).

4. Detail

4.1 The CLD Strategic Guidance (2012) lays responsibilities on CPPs regarding its implementation; these responsibilities are supported by legislation laid on the Education Authority, in the form of the Scottish Statutory Instrument (SSI): 'The Requirements For Community Learning and Development (Scotland) Regulations 2013'.

4.2 The CLD Strategic Guidance is designed to:
- Strengthen CLD provision, and the use of the CLD approach, at a time of public service reform, and
- Ensure that communities, particularly those who are disadvantaged, have access to the CLD support they need to make positive changes, in their lives and their communities, through learning.

4.3 The legislative duties laid on the Education Authority include a requirement to publish a 3 year Plan which details how CLD provision will be co-ordinated by partners, and the actions that will be taken to address need.

4.4 The Argyll and Bute Strategic CLD Partnership includes representation from: Argyll College; Argyll and Bute Council (Adult Learning and Literacies Services, Community Development Team, Libraries, Education Services and Youth Services); The Third Sector Interface; Skills Development Scotland; Fire Scotland; Police Scotland; NHS; and DWP/Job Centre Plus.

4.5 The Partnership interrogated a number of sources to gather evidence of need. These included some comments from Area Community Planning Groups (from initial SOA Local discussions). It is hoped that these will be added to over time, as the Plan is intended to be a 'live' document.

4.6 Partner representatives from the CLD Partnership have developed a number of new priority actions to address those learning needs identified. These actions are now entered into the Plan. The Partnership's intention is that new actions will be limited in number

but based on high level information and carried out so as to benefit from strategic partnership working. The Plan also referenced the most relevant actions from the SOA, so as to give a more rounded picture of CLD activity in the area.

4.7 There are facilities for reporting progress embedded in the web based Plan. These are currently accessible via a 'log-in' for participating partners who have lead responsibilities for actions. Partners are completing these when required

4.8 The Partnership will be meeting in April 2016 to decide on key changes to the activities referenced from the SOA when the revised SOA Delivery Plan have been confirmed. The Partnership will then be in a position to make a full report to the Area Community Planning Group, and will be seeking their views on the content of the Plan.

5. Conclusions

5.1 The basic duties and responsibilities of the Strategic Guidance for CLD, and its associated legislation, have been fulfilled up to the present time. Continuing monitoring and input from partners, communities and other stakeholders should ensure that the learning needs of the community, and of its vulnerable groupings in particular, continue to be addressed effectively.

6. 0 SOA Outcomes

- Outcome 3
- Outcome 5

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Appendices

WEB-BASED CLD PLAN: (PUBLISHED AND UNPUBLISHED) PROJECTS TO ADDRESS IDENTPIED GAPS: OCTOBER 2015
In alphabetical order according to the reference number

Ref *	Title	Identified Need	Partner involvement	Key actions:
adpplan13-16	Young people and substance misuse needs assessment	tbc	Argyll and Bute Alcohol and Drugs Partnership tbc	• tbc
ava13-04-15	Disclosure Processes and Procedures	Reduce confusion and mystique surrounding Disclosure and Protection of Vulnerable Groups (PVG) processes	Argyll and Bute Third Sector Interface Argyll Voluntary Action	• Reduce confusion and mystique surrounding Disclosure/PVG services • Increase awareness of AVA's Intermediary Services • Ensure where applicable that appropriate Disclosures/PVGs are carried out • Ensure vulnerable adults and children are protected through appropriate use of Disclosure/PVG services
cldstratpship01	Digital skills for financial capability, including preparation for Universal Credit	As a result of Welfare Reform, basic computer skills are now very important to people claiming a variety of benefits, including jobseekers. With the advent of Universal Credit (UC), all benefits that are included will require an online claim to be made. This plan aims to help people, whether they live in a town or an isolated rural area, to access the learning they need.	ABC Education CLD Adult Learning Service, SDS, DWP/Job Centre Plus	• Provide tutor support to learn basic computer skills in all main population centres • Roll out programme of tutor support for adults in basic computer skills in rurally isolated schools • Partnership work ensures all participating partners' staff are trained to have awareness of Universal Credit requirements

cldstratpship02	Employability: partnership work to improve services and outcomes for people seeking work	The number of adult jobseekers aged 25+ is 5 to 6 times greater than those aged 18-25 in Argyll and Bute, indicating a considerable need for support for the older age groups. The Council's Adult Learning team and Job Centres provide a range of services in the Job Clubs held in the main towns in Argyll and Bute. There is scope to build more structured joint planning, closer linkages and involvement of other agencies.	CLD Adult Learning Service, DWP/Job Centre Plus	• Closer partnership working to expand and improve the range of services available in Job Clubs • Work with partners and source funding to provide outreach employability-related learning opportunities in isolated rural communities
cldstratpship03	Employer engagement to improve alignment of learning opportunities with employers' needs	Partners' knowledge of employers' recruitment and training needs should be increased to better facilitate alignment of learning opportunities for employability	CLD Adult Learning Service, DWP/Job Centre Plus	• Partners engage with employers in agreed locations to improve our knowledge of their recruitment and training needs
cppc14-25	DRAFT Employability and childcare	Lack of childcare has been identified as a barrier to finding and sustaining employment across Argyll and Bute	ABC Education Service, Early Years Service, Adult :Learning Service, DWP/Job Centre Plus	• Increased access to childcare for adults wishing to return to work

cppc14-34	Improving access to adult learning	Improved access to courses and other adult learning provision in our communities	Argyll College, Libraries, ABC Adult Learning Service	• Better partner understanding of provision and signposting • Optimal use of venues by partners • Improved support to remove barriers to individuals accessing courses
cppc14-36	Volunteer Recruitment	Problems associated with recruitment of volunteers are universal across Third Sector, and include anxieties on fear of litigation, and issues around identifying and matching volunteers and voluntary opportunities/groups	Argyll Voluntary Action, ABC Community Development Team	• Increase and retain the number of volunteers across all community-led initiatives • Reduce the perception of fear of litigation, especially when volunteering with vulnerable individuals • Ensure that volunteers feel valued • Promote the mental health and wellbeing benefits of volunteering
cppc14-37	DRAFT Youth Engagement	Increase and improve the links between Youth Forums and the Council	ABC Education, Youth Services	• Increase and improve the links between Youth Forums and the Council
cppc14-47	Community Awareness of Support Services	Address perceived lack of awareness of Support Services for community groups	Argyll and Bute Third Sector Interface	• Increase/raise awareness of Community Support services
hmireports2014	Community Action Planning	Learning community partner organisations would benefit from working together more systematically to develop a better overview of trends and needs in the learning community. This would support partners to develop their skills in community action planning and, where appropriate, working with them to engage with communities to create	Argyll and Bute Council Third Sector Interface Housing Associations	• Build on the success already achieved in communities that have initiated community action planning, and encourage other communities to engage in the approach. • Raise awareness within the Council and other Community Planning partners of the benefits of a community action planning approach and how this approach can help both communities and statutory

		action plans		• Encourage a joined up approach to community engagement and action planning that puts the community at the forefront of the process to improve their surroundings and amenities. • Try to ensure local Community Action Plans (CAPs) are better aligned with statutory plans, in particular the Single Outcome Agreement (SOA), in terms of language and categories. • To provide training to community organisations interested in a community action planning approach.
literacyforum01	DRAFT Parental Engagement			•
stratguid2012	Partnership working to secure CLD provision in Argyll and Bute	The CLD Strategic Guidance 2012 requires that community learning and development provision is secured in every area across Scotland, so that communities are consulted about what they want to be able to learn, and can get access to the learning they need. In Argyll and Bute, the strategic CLD Partnership is responsible for ensuring that the Guidance is implemented.	CLD Partnership partners	• The CLD strategic Partnership continues to meet at least quarterly to ensure implementation of the Guidance • The process of implementation is based on consultation with communities, priority groups and partners • The Partnership publishes a CLD Plan every three years that takes account of learning needs expressed in consultations, and, wherever possible, addresses any gaps in provision through joint working
tsc-14	Building the Capacity of Voluntary	tbc	ABC Community Development	• Facilitate opportunities for representatives from voluntary management committees to network and share information/best

	Committees Running Community Managed Facilities		Team	practice. • Create a database of contacts for community managed facilities, particularly village halls and community centres. • Circulate information regarding funding and income generation opportunities. • Raise awareness of the Scottish Council for Voluntary Organisation (SCVO) Keystone quality awards for community managed facilities. • Mentor a minimum of one voluntary committee to achieve a keystone award by 2017

*Reference key: example: 'cppc14-34' refers to the CPP Consultations report 'Argyll and Bute – a good place to live, work and play?' 2014, p 34.

SOA OUTCOMES REFERENCED INTO THE PLAN:

From Outcome1 'The economy is diverse and thriving'
1.8.3 To optimise public sector employment and training opportunities including work experience, apprenticeships, graduate placements, research etc.

From Outcome 3 'Education, skills and training maximises opportunities for all'
3.1.2 Develop a wider range of qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.
3.2.2 Increase the number of planned work placements for Senior Phase pupils.
3.4.1 Increase the number of young people engaged in youth forums/CPP decision making process
3.4.3 Increase the number of young people engaged in volunteering.
3.6.2 Develop the Argyll Young entrepreneurs website to support young entrepreneurs.
3.6.3 Increase the capacity of community groups.
3.6.4 Provide the opportunity for adults to participate in certificated courses across Argyll and Bute.

3.6.6 Support adults to access learning opportunities and progression so that they gain skills and confidence with a particular focus on digital literacy.

3.6.7 Improve the learning and skills needs of people seeking a pathway to employment, education or training.

3.6.8 Provide opportunities for older people to be involved in community projects.

From Outcome 4 'Children and young people have the best possible start'

4.3.5 Work together to offer all children and young people a wide range of educational experiences which challenge and support appropriately, developing the whole child.

From Outcome 5 'People live active, healthier and independent lives'

5.6.3 Reducing inequalities through employment/employability.

From Outcome 6 'People live in safer and stronger communities'

6.6.5 Communities are empowered through peer, social and third sector communities to work and play together and to have a voice which is heard.